

**MCPS Instructional Coaches’ Professional Learning Community**

**August 28, 2014 12:00-1:30**

**Administration Building, Room 22**

***Teams improve their ability to grapple with critical questions when they clarify the norms that will guide their work. These collective commitments represent the “promises we make to ourselves and others, promises that underpin two critical aspects of teams—commitment and trust” (Katzenbach & Smith)***

**Guiding Question:**

**How do PLC collective commitments help accomplish the overall purpose of student achievement?**

**Long term target: (TBD by PLC members)**

* Be a professional learning community (PLC) by consistently and fully implementing PLC procedures and structures throughout the district
* Build multi-tiered systems of support district-wide through Response to Intervention (RtI) and Montana Behavior Initiative (MBI)
* Integrate the Montana Common Core State Standards in English Language Arts and mathematics across the district, including a five year curriculum materials review process
* Embed best-practice instructional strategies, technology solutions, and common formative assessments into daily classroom practice

**Short term targets:**

**Create agreed-upon PLC agreements/norms**

**Establish regularly-scheduled PLC meeting times**

**List clarifying questions/concerns for the Executive Regional Directors**

**Identify individual strengths and talents**

**AGENDA**

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| **12:00-12:15** | **Welcome: Why are we here? (Review Agenda and Short-Term Targets)** |
| **12:15-1-15** | **Create Collective Agreements and Meeting Time**  **List Questions and Concerns for ERD’s**  **Identify Individual Strengths and Talents** |
| **1:15-1:30** | **Closure: How did we do? (Reflection and Self-Assessment)** |